POLICY FOR SUPPORTING WEAKER STUDENTS

At St. Xavier's College of Management & Technology, Patna, we are committed to ensuring the holistic development and academic success of all our students. Recognizing the diverse needs and challenges faced by learners, we have formulated a policy for supporting weaker students. This policy encompasses personalized academic assistance, a structured peer mentoring program, flexible learning options, early intervention strategies, counseling and well-being support, as well as progress monitoring initiatives. Through these targeted interventions, we aim to create a nurturing and inclusive educational environment where every student has the opportunity to excel and grow.

Personalized Academic Support:
- Offer individualized tutoring or study sessions to address specific learning needs.
- Provide additional resources or materials tailored to each student's requirements.

Peer Mentoring Programme:
- Establish a peer mentoring system where stronger students mentor and support weaker students.
- Encourage collaboration and knowledge sharing among students.

Flexible Learning Options:
- Offer diverse learning methods such as online resources, interactive workshops, or alternative assessments.
- Provide flexibility in assignment deadlines or exam schedules to accommodate individual student needs.

Early Intervention:
- Identify struggling students early through assessments or feedback mechanisms.
- Intervene promptly with targeted support to prevent academic challenges from escalating.

Counselling and Well-being Support:
- Provide access to counseling services for academic, personal, or emotional support.
- Promote mental health awareness and well-being initiatives to create a supportive environment.

Progress Mentoring:
- Conduct regular progress monitoring meetings with weaker students to track their academic development.
- Set achievable goals and milestones, offering guidance and encouragement along the way.

By implementing these strategies, St. Xavier's College aims to foster an inclusive and supportive learning environment where weaker students can thrive academically and personally.

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