

NAAC Accredited with B++ Grade (1st Cycle)

(Affiliated to Aryabhatta Knowledge University) Digha-Aashiyaana Road, Digha Ghat, Patna- 800011, Bihar

Mobile Nos.: 8987262019; 8877617734, E-mail: info@sxcpatna.edu.in, Website: www.sxcpatna.edu.in



STUDENTS FEEDBACK ON PROFESSORS:

TEACHING AND LEARNING

Conducted By the IQAC (2023-2024)

FEEDBACK

Students' feedback plays a vital role in enhancing the quality of teachers. Upon the completion of academic session, the feedback about the teachers is collected from all the students.

1

The questionnaire is meticulously designed to comprehensively address all aspects of teaching and learning

2

This questionnaire is made available to students online, and they are allocated sufficient time to complete and submit their feedback.

3

Students are also instructed to provide an honest and constructive feedback about the teachers.

4

Feedback is collated individually and categorized by department.

5

The feedback is communicated to the Principal for further consideration & action

2. PRINCIPAL

6

The Principal collates the feedback received from the students and adds his own observations too.

7

The concerned professors are called and a copy of the same is provided, to facilitate the professor in understanding his/her strengths and the areas of improvisation.

8

The professors receive the feedback positively and an action plan is prepared and submitted to the Principal.



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PERFORMANCE APPRAISAL FOR TEACHING FACULTY

BY STUDENTS (2023-2024, 1st Year)

(UNSATISFACTORY-1, MARGINAL-2, SATISFACTORY-3, GOOD-4, OUTSTANDING-5)

- 1. The teacher demonstrates expertise in the subject matter.
- 2. The teacher comes well-prepared for each class session.
- 3. The teacher demonstrates enthusiasm for the subject matter.
- 4. The teacher effectively communicates course objectives and expectations.
- 5. The teacher uses a variety of teaching methods to engage students.
- 6. The teacher uses technology effectively to enhance learning.
- 7. The teacher adapts teaching methods to accommodate diverse learning styles
- 8. The teacher provides relevant and real-world examples while teaching.
- The teacher provides timely and constructive feedback on assignments and exams.
- 10. The teacher creates a positive and inclusive classroom environment.
- 11. The teacher completes the entire syllabus to the student's satisfaction.
- 12. The teacher effectively manages class time and pacing
- 13. The teacher fosters active participation among students
- 14. The teacher demonstrates a commitment to student success.
- 15. The teacher incorporates student feedback to improve teaching.
- 16. The teacher stays up-to-date with current trends in the field.
- 17. The teacher is punctual to the class.
- 18. The teacher is very regular in the class.
- 19. The teacher maintains discipline in the class.
- 20. The teacher does not waste his time by saying unnecessary things
- 21. The teacher is accessible and approachable for questions and discussions.

- 22. The teacher encourages critical thinking and problem-solving skills.
- 23. The teacher is fair and unbiased in assessment.
- 24. The teacher encourages open dialogue and respectful debate.
- 25. The teacher maintains professional and respectful behaviours.

Date: 13/12/2023

Sr Dr Grace SCSC IQAC Coordinator

Fr Dr Martin Poras SJ Principal



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PERFORMANCE APPRAISAL FOR TEACHING FACULTY

BY STUDENTS (2023-2024, 2nd & 3rd years)

(UNSATISFACTORY-1, MARGINAL-2, SATISFACTORY-3, GOOD-4, OUTSTANDING-5)

- 1. The teacher demonstrates expertise in the subject matter.
- 2. The teacher comes well-prepared for each class session.
- 3. The teacher demonstrates enthusiasm for the subject matter.
- 4. The teacher effectively communicates course objectives and expectations.
- 5. The teacher uses a variety of teaching methods to engage students.
- 6. The teacher uses technology effectively to enhance learning.
- 7. The teacher adapts teaching methods to accommodate diverse learning styles
- 8. The teacher provides relevant and real-world examples while teaching.
- 9. The teacher provides timely and constructive feedback on assignments and exams.
- 10. The teacher creates a positive and inclusive classroom environment.
- 11. The teacher completes the entire syllabus to the student's satisfaction.
- 12. The teacher effectively manages class time and pacing
- 13. The teacher fosters active participation among students
- 14. The teacher demonstrates a commitment to student success.
- 15. The teacher incorporates student feedback to improve teaching.
- 16. The teacher stays up-to-date with current trends in the field.
- 17. The teacher is punctual to the class.
- 18. The teacher is very regular in the class.
- 19. The teacher maintains discipline in the class.
- 20. The teacher does not waste his time by saying unnecessary things
- 21. The teacher is accessible and approachable for questions and discussions.
- 22. The teacher encourages critical thinking and problem-solving skills.
- 23. The teacher is fair and unbiased in assessment.
- 24. The teacher encourages open dialogue and respectful debate.

- 25. The teacher maintains professional and respectful behaviours.
- 26. Three things you appreciate in the professor
- 27. Three Magis/areas where s/he needs to improve
- 28. Rate him/her out of 10

Date: 18/04/2024

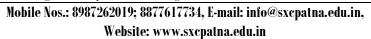
Sr Dr Grace SCSC IQAC Coordinator

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PERFORMANCE APPRAISAL FOR TEACHING FACULTY BY STUDENTS 2023-2024 (Details), (PART: I, II & III)

S. No.	CLASS	DATE	Total no.	Person Managed
	FIRST YEAR		of students	
1.	BBA IA	19/12/2023	Pre. 46 x 7	Sr Dr Grace SCSC
			Total no. 61	
2.	BBA IB	19/12/2023	Pre. 46 x 7	Sr Dr Grace SCSC
			Total: 59	
3.	BCP IA	20/12/2023	Pre. 26 x 7	Sr Dr Grace SCSC
			Total: 35	
4.	BCP IB	19/12/2023	Pre. 27 x 7	Sr Dr Grace SCSC
			Total: 32	
-	DCA.	10/12/2022	D 54 7	
5.	BCA	19/12/2023	Pre. 54 x 7 Total: 60	Fr Dr Sherry George SJ
6.	BBA(IB)	19/12/2023	Pre. 54 x 6	Fr Dr Sherry George SJ
			Total: 59	
7.	BA(JMC)	20/12/2023	Pre. 27 x 6	Fr Dr Sherry George SJ
			Total: 26	j
	SECOND	YEAR		
1.	BBA 2A	26/04/2024	Pre. 41 x 1	Sr Dr Grace SCSC
1.	DDIT ZIT	20/04/2024	Total: 51	of Di Giace Debe
2.	BBA 2B	24/04/2024	Pre. 46 x 7	Sr Dr Grace SCSC

			Total: 54	
3.	BCP 2A	24/04/2024	Pre. 38 x 6 Total: 43	Sr Dr Grace SCSC
4.	BCP 2B	23/04/2024	Pre. 39 x 6 Total: 43	Fr Dr Sherry George SJ
5.	BCA	23/04/2024	Pre.55 x 5	Sr Dr Grace SCSC
<i>J</i> .	BCA	23/04/2024	Total: 59	Si Di Giace Sese
6.	BBA(IB)	25/04/2024	Pre. 44 Total: 56	Fr Dr Sherry George SJ
7.	BA(JMC)	24/04/2024	Pre. 21 x 7 Total: 26	Fr Dr Sherry George SJ
	THIRD	YEAR		
1.	BBA 3A	02/05/2024	Pre. 51 x 6 Total: 56	Sr Dr Grace SCSC
2.	BBA 3B	04/05/2024	Pre. 45 x 6 Total: 52	Sr Dr Grace SCSC
3.	BCP 3A	02/05/2024	Pre. 51 x 6 Total: 55	Sr Dr Grace SCSC
4.	BCP 3B	02/05/2024	Pre. 42 x 5 Total: 55	Sr Dr Grace SCSC
5.	BCA	01/05/2024	Pre. 41 x 7 Total: 54	Sr Dr Grace SCSC
6.	BBA (IB)	03/05/2024	Pre. 37 x 7 Total: 49	Sr Dr Grace SCSC
7.	BA(JMC)	01/05/2024	Pre.35 x 8 Total: 41	Sr Dr Grace SCSC

Sr Dr Grace SCSC Coordinator IQAC Martin Poras SJ Principal